

**Sierra Sonoma HS NPS
Daily Schedule
2017-2018**

7:50-8:00	Morning Opening (arrival, attendance, homework turn in, check in, journal)
10	Staff work collaboratively to provide a medium of expression that allows both academic growth and psycho-emotional processing. Review of the daily schedule. Feedback may be given to each client on the previous day's behavior. Behavioral goals are reviewed. Current events and planning for the day are discussed. Clients provide self assessment. Clients are given an opportunity to raise
8:00-9:30	English Language Art Rotation
90	Reading- Word Analysis and Systematic Vocabulary Development, Comprehension, Literary Response and Analysis Writing- Written English Language Conventions, Application
9:30-11:00	Math Rotation
90	Pre-Algebra/Algebra 1 - Linear Equations and Inequalities, Quadratic Equations And Functions, Rational and irrational Terms, Statistics, Graphing Algebra 1 - Linear Equations and Inequalities, Quadratic Equations And Functions, Rational and irrational Terms, Statistics, Graphing Geometry / Alg. 1 - Proofs/Logical Arguments, Congruence and similarity, Perimeter/Area/Circumference/Lateral Area/Volume/Surface Area, Pythagorean theorem Algebra II / Algebra I - Systems of Quadratic Equations Logarithmic and Exponential Functions, Binomial Theorems Linear Equations & Inequalities Quadratic Equations & Functions Rational & Irrational Terms Statistics, Graphing
11:00-11:30	Art/Voc. Ed./Culinary Arts
30	Art- Fine Arts-Drawing, Shapes, Collages, Painting Transition - Complete interest/learning style inventories; Learning about what jobs might be appropriate based on their interests and strengths; College searches and visits to the Junior College; Learning independent living skills; Job application and resume building practice; Practicing good work ethics through community service work; Making good impressions on bosses/teachers; Problem solving Culinary Arts- Kitchen safety, food prep, hygiene, food industry, recipe building, cooking
11:30-12:00	Dining Instruction - Social Thinking Instruction
30	Social thinking instruction/activities
12:00-12:30	Social Science
30	World History - Development of Western Political Thought, Consequences of Revolution, Industrialization, Imperialism, the Contemporary World US History - Declaration of Independence, Industrialization, migration, immigration (Souther/Eastern Europe), role of religion in founding America, rise of World Power in 20th Century, 1920's, Great Depression, New Deal, WWII, federal civil and voting rights Government - Study of United States Government; Bill of Rights, US Constitution, Senate, Congress, House of Representatives, Voting Process Economics - Common economic terms and concepts and economic reasoning, Elements of America's market economy in a global setting, Study influence of federal government and US economy, US Labor market, International Trade
12:30-1:10	Earth Science/Life Science
40	Astronomy and planetary exploration, Plate tectonics, Energy & Earth System (Solar radiation/heat), Climate, Biogeochemical Cycles, Structure and Composition of the Atmosphere, California Geology/Cell Biology, Genetics, Ecology, Evolution, Physiology
1:10-2:00	PE
50	Fitness, health, team play, sportsmanship, social thinking.
2:00-2:10	Daily Learning Review/Homework/Dismissal
10	Wrap up meeting: Review of the day. Feedback is given to each client on the day's behavior. Needs for home are addressed. Clients provide self assessment. Clients are given an opportunity

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11:30-12:00	Dining Instruction - Social Thinking Instruction
30	Social thinking instruction/activities
12:00-12:15	Daily Learning Review/Homework/Dismissal
15	Wrap up meeting: Review of the day. Feedback is given to each client on the day's behavior. Needs for home are addressed. Clients provide self assessment. Clients are given an opportunity to raise individual issues.

**Sierra Sonoma Elementary/Middle NPS
Daily Schedule
2017-2018**

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8:00-9:30	English Language Art Rotation
90	Reading- Phonemic Awareness, Phonics, Decoding, Sight Words, Word Rec., Vocabulary, Literature Analysis, Comprehension, Fluency
9:30-10:00	Social Thinking Instruction
30	Social thinking instruction/activities. Staff employs behaviorally focused interventions in the classroom. Clients are encouraged to take responsibility for behavior, understand consequences and develop problem-solving strategies to break down psychological barriers that are impeding their academic success. Social skills and anger management are offered as appropriate.
10:00-11:30	Math Rotation
90	Number Sense, Algebra, Functions and Patterns, Measurement & Geometry, Math
11:30-12:00	Dining Instruction - Social Thinking Instruction
30	Social thinking instruction/activities
12:00-12:30	Social Thinking Instruction
30	Social thinking instruction/activities. Staff employs behaviorally focused interventions in the classroom. Clients are encouraged to take responsibility for behavior, understand consequences and develop problem-solving strategies to break down psychological barriers that are impeding their academic success. Social skills and anger management are offered as appropriate.
12:30-1:00	Science/Social Science
30	Life Science, Earth Science, Physical Science; Social Studies: CA History, US History&Geography, World History&Geography (Ancient Civilizations)
1:00-1:30	PE
30	Fitness, health, team play, sportsmanship, social thinking.
1:30-1:50	Art
20	Through the arts the students gain the knowledge and skills needed to express their ideas creatively in verbal and nonverbal ways, include performing and experiencing the arts as well as talking, reading, and writing about them.
1:50-2:00	Daily Learning Review/Homework/Dismissal
10	Wrap up meeting: Review of the day. Feedback is given to each client on the day's behavior. Needs for home are addressed. Clients provide self assessment. Clients are given an opportunity to raise individual issues.

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