

iPad Skills Checklist

Name: _____

Dates of observation: _____

Additional Reporters: _____

****Skills are recorded as performed independently****

Skills associated with iPad use	No	Less than half of observed opportunities	More than half of observed opportunities	Yes
Treats communication device with care (doesn't throw, hide, bite, etc)				
Gets device out/off charger, etc.				
Keeps track of device				
Knows how to unlock home screen				
Can find and open communication app				
Can recognize when device needs to be charged				
Can tolerate the device being charged				
Can put it on charger				
Has iPad been trialed previously?				
Can student orient to CP?				

Does student gain a listener's attention?				
Tolerates prompting with iPad				
Does the student like the iPad (as a communication device)?				
Does the student use the voice output as an auditory stimulation? (Student activates buttons or multiple intentionally, but without a communicative function)				
Can the student scroll?				
Can the student isolate their pointer finger to activate messages?				

PHASES OF COMMUNICATION	NO	LESS THAN HALF THE TIME	MORE THAN HALF THE TIME	YES
Initiates communication				
Can discriminate between at least 10 icons?				

Does student use a variety of vocabulary? (more than 20 icons)				
Can meaningfully combine icons				
Combines 2 symbols				
Combines 3 symbols				
Combines 4+ symbols				
Knows how to activate message bar appropriately				
Clears message bar				
Can return to home screen				
Accesses folders				
Can access multiple folders/screens to build message				
Is guided access required?				

Communicative Functions	No	Yes
request		
respond		
comment		
greet		
question		
label		
Other:		

Does having an iPad increase the student's communication frequency? _____

Frequency with other modality/s: _____

Frequency with iPad: _____

What does having an iPad allow for this student that other forms of communication do not? _____

Current iPad size, model, case, color description: _____

Language Sample/s with iPad:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

